



ST. ANNE'S C.E.(VC) PRIMARY SCHOOL

Art Curriculum Statement

'Together with God, Making Learning a Life Long Friend'

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. *(National Curriculum Purpose of Study published September 2022)*

At St Anne's C.E V.C. Primary School, we believe that high-quality Art lessons will inspire children to think innovatively and develop creative procedural understanding.

Art is subject that gives our children the freedom to express themselves in a way that gives them enjoyment and personal fulfilment. In each year group we teach the children the skills and knowledge of art in a systematic way so that each child is able to produce results that demonstrate their achievements. As a school we want to Art to offer lots of practical experiences that excite children and give them confidence in their own creativity and use of their imagination. Our child-led approach enables children to develop self confidence in the way in which they explore the creative world. As a school we understand that Art has the capacity to support children's emotional wellbeing and consider this as an important part of our curriculum.

At St Anne's we aim to provide an education in Art that:

- Enables children to record from first-hand experience and from imagination, and to select their own ideas to use in their work
- Develops creativity and imagination through a range of complex activities
- Improves the children's ability to control materials, tools and techniques
- Increases their critical awareness of the roles and purposes of art and design in different times and cultures
- Develops increasing confidence in the use of visual and tactile elements and materials
- Fosters an enjoyment and appreciation of the visual arts, and a knowledge of artists, craftspeople and designers

The base of our Art curriculum comes from Kapow Art and Design, we have used this to plan high quality, exciting and enjoyable art lessons. We had adapted the scheme to suit our schools needs through discussions with class teachers about the best way to challenge and support the children. Kapow is a spiral curriculum, revisiting and building on skills already taught. It is language rich and teaches vocabulary that the children are able to access from their knowledge organiser to support their learning. The scheme supports children to meet the ELG and end of key stage attainment targets.

During time in sketch books children are given the freedom to explore the skills taught. As Art is subjective discussions will be had with the teacher however marking is not present within the children's sketch books. Each unit has its own knowledge organiser to support the children's learning during the unit. This is stuck in and discussed at the beginning of the unit and referred to throughout lessons.

Here at St Anne's children's art work is celebrated, artwork can be found throughout the school for all to see. Though art is not a standalone subject and has many cross curricular links we know the value that art has for children's creativity and mental health and we ensure that art is given time for children to receive high quality lessons.

Our Art Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes
- A celebration of learning for each term which demonstrates progression across the school
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work

As a school we prioritised skills that had been missed during the pandemic, the children had more time to work on the skills the following term or the following year. We assess the children termly and put support into place to ensure all children are making appropriate progress. As Art is not a standalone subject, these skills can be used in other subjects through planning and negotiation with class teachers.