



Reading:

Class Text: *Charlie and the Chocolate Factory*

You can't beat a good dose of Roald Dahl! Aside from the book's link to our topic, Roald Dahl is fantastic for wordplay and inventing crazy and expressive new words, which is something we'll look at for having a bit of fun with our writing. We will also look at two non-fiction texts: *Inviting an Author Into School* and *Should We Feed Animals at National Parks?* as well as writing poetry inspired by *The River*.

In guided reading we will be reinforcing the most essential skills of comprehension: understanding the text (even when it has unfamiliar words in it) and being able to retrieve information from it accurately to answer questions, as well as exploring inference in more depth.



Writing:

We'll be looking at apostrophes to mark singular and plural possession, formal and informal tone and main/subordinate clauses. These will be used with subordinating conjunctions, such as because, although and however. We will be reinforcing the use of commas after fronted adverbials as well. Another big focus will be using inverted commas (speech marks) to punctuate speech correctly.



Science:

Electricity

We will identify common electrical appliances, construct simple series electric circuits and explore conductors and insulators.

Sound

We will identify how different sounds can be made, recognise how vibrations can travel through a medium to our ears and explore pitch and volume (and how to change them).



Computing:

Animation: We will be making our own animations by drawing individual frames, like making a flip-book.

Touch-Typing: We will be consolidating our typing skills and learning to type quicker and more efficiently.

Effective Searching: We will be learning how to find what we want on the Internet and avoid what we don't want.

Writing for Different Audiences: We will explore how formatting such as font size and style can affect a text's impact, and write for different reasons and audiences.



Maths:

We've done some great work consolidating and building on previous learning during Autumn term. We've spent a long time reinforcing the basics of place value, addition, subtraction and using our times tables knowledge. Now we're going to work on applying them in more depth, as well as moving on to more in-depth written multiplication and division.

Calculations: For addition and subtraction, we've reinforced compact column method throughout Autumn term. Now we'll work towards using compact column method for multiplication as well. For division, we will work towards using "bus stop" short division.

Fractions, Decimals and Percentages: Finding common equivalent fractions, adding and subtracting fractions with the same denominator, decimal equivalents for tenths and hundredths, dividing by 10 and 100.

Measurement: Length and perimeter.



RE: *Why do people of faith go on a pilgrimage?*

Why do Christians call the day Jesus died "Good Friday"?

Through learning about the Easter story, we will find out the true meaning of Easter and why Christians call that day "Good Friday". We will also learn what pilgrimages are and why people go on them. *Wider learning link: Ancient native faiths.*

Year 4

Spring Term 2025

Curriculum Map



PHSE:

Me in the World: *Rights and responsibilities, rights of the child and jobs and duties.*

Me and My Relationships: *Feelings of other people, developing relationships and different types of relationships.*



History:

We will be doing History again in Summer term.



Geography:

Communicating geographically: We will describe the volcanic eruptions of Mt. St. Helens and the impact they have had on the surrounding areas, use photographs and information to describe what daily life in Rio de Janeiro is like, investigate trade links with and locate places we focus on using maps.

Investigating patterns: We will compare the UK with Brazil, and NYC with Brown Edge.

Investigating places: We will use maps, atlases, globes and digital/computer mapping to locate and name countries, identifying their main physical and human characteristics, the Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, and come to an understanding of date and time zones.



Visits/Events:

We have our residential trip to Laches Wood during March.



Challenge:

Why is Spanish spoken so widely in Central and South America?

What's 476×9 ?

What's $2,394 \div 7$?

How old are you in French?



Art: We will look at drawing and creating prints in our module: **Drawing: Power Prints.**



D&T: We will be looking at mechanical systems, making a slingshot car using elastic to store and release energy!



French: This half term we will be looking at clothing. The children will be able to say the key clothes and be able to write them. The children will be able to describe an outfit using an adjective. The children will also be writing a sentence using the key words *j'aime* and *je n'aime pas*.



Music:

Musical Spotlight: *Exploring Feelings When You Play*

Social Question: *How Does Music Connect Us with Our Past?*

Performance focus: *To play and perform an instrumental part by ear or from standard notation and as part of the song being learnt.*



PE:

We will be developing skills and attributes in gymnastics, netball, dodgeball and tennis on Wednesday afternoons.