## ST. ANNE'S C.E.(VC) PRIMARY SCHOOL 'Together with God, Making Learning a Life Long Friend'

SUMMARY AND ACTIONS				
SUBJECT: Reading	FOCUS: S	SUBJECT LEADERSHIP	DATE: 16.09.24	
Strengths:		Areas of Development:		
Reading scheme is consistently resources from phonologically		Reading for enjoyment needs to be consistent across the school		
decodable books (linking to RWI) until level 12		daily		
Guided reading is conducted on a daily basis and links to phonics in		Reading is not moderated within classes		
EY/lower KS1		Reading with fluency		
Reading is evident across the curriculum				
Reading leaders moderate across the school and share findings.				
Reading books to reading ability are matched through the use of				
Accelerated reader.				
WHAT NEEDS TO BE DONE NEXT?				
What do I need to do?	When will I do it?	What do teachers need to do?	When will teachers complete	
(advice, training, further			the tasks?	
monitoring, resources	D. I Ond I IC	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T :: TNSST: O : I	
Initiate a timetable of	Ready to start Autumn 2 <sup>nd</sup> half	Leaders need time, staff to have	]	
moderation amongst staff.		further training	then time to conduct	
Dooding with fluores				
Reading with fluency.				
Pupil voice				
rupii voice				
HOW WILL I MONITOR DEVELOPMENTS?				

What method will I use to monitor? (work sampling, planning etc.)	When will I monitor and evaluate?	Who will I give the information to?
Training is up and running	Half termly	SLT
Regular pupil voice	Termly	SLT/Governors/Staff
Staff meeting updates and teachers submitting data	Termly	Share as a staff