

ART: In art we will be using a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and



D&T:

In D&T we will be designing our very own mini ships and testing them to see if they can make it across our very own St Anne's ocean supporting a crew of jelly babies. We will also be making bread.

-Design purposeful, functional, appealing products for themselves and other users based on design criteria .



Music:

In music we will be creating our very own master-pieces of music to represent the flickering flames of London. We will also be putting our junk modelling skills to use and creating our own musical instruments. We will be working on our Charanga music programme; where children will look at composition, listening skills and percussion.



HISTORY:

Through our topic on the Titanic we will be using pictures, books, internet and stories to find out how people lived in the past. We will be comparing them to now.

-We will look at significant historical events, people and places in their own locality .
We will look at how the Titanic is an events beyond living memory of



GEOGRAPHY:

We will be using maps of the World and the UK. Looking at the geographical structures of icebergs and how they move.

-We will use basic geographical vocabulary to refer to icebergs, seas, oceans
-We will identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole .



SCIENCE:

This term we will be looking at Animals including humans and their habits.

-Asking questions such as Can they explain the differences between living and non living things? And Can they describe a range of different habitats?

-Can they explain that animals grow and reproduce.

PE:

We will be practicing our Gymnastic skills and how we can move our bodies in different ways. We will also be



developing balance, agility and co-ordination, and begin to apply these in a range of activities

RE-

Islam—We are going to look at what Muslims believe.
-To understand why Muhammed is important to Muslims and explain how Muslims show respect to him.
-To retell a story about the prophet Muhammed and explain what Muslims might learn from it.
-Share and explain the Sharadah.
-Know what the Qu'ran is and explain how Muslims handle

PSHE BRITISH VALUES, SCHOOL VALUES SMSC

Firstly we will be covering the topic of Me and My Safety. Children will look at ways of staying safe, making suitable choices and road safety. After half term we will be covering the topic of Me and My School. Here we will cover feelings, goals, attitudes and achievements.



Iceberg Ahead! Year 2

ENTRY POINT

Launching the Titanic—come and get on board and take your chances!

VISITS/EVENTS

TBC

CHALLENGE

The children will be asked "Who would you save?"
This will generate lots of discussions during our Iceberg Ahead topic.

ENGLISH

We will be studying The Owl who was afraid of the dark.

-We will be researching the common barn owl
-writing effective sentences for our stories developing adverbs, dialogue, onomatopoeia and personification.
We will also be looking at non-fiction texts on Big Cats and writing non-chronological reports.
-Looking at headings and sub headings, labels and captions.

Other texts we will look at are Samson's Titanic Journey and Toby's Great Fire of London

MATHS:

We will be revisiting all calculation methods, extending multiplication & division. We will also cover the areas of shape, space and measure, along with fractions. All our investigations will follow concrete, pictorial and abstract methods.

COMPUTING:

We will continue to follow the Purple Mash scheme looking at the use of technology outside school, coding, spreadsheets and a re-cap Of online safety.

