Reading: In readingithis term we will be reading Final Year for our enjoyable read as well as starting to run Book Club once a week. In Book Club, we will be recommending different texts to each other that we have enjoyed and doing belly book bands. In guided reading we will be reading Holes and Trash as well as examining comprehension questions. Writing: In writing this term we will be using a Greta Thunberg biography to write about the environment and using visual texts from the Marine Conservation Society to focus on plastic pollution. We will be focussing on using these texts to hone our persuasive writing skills and biography skills.	- <u></u>	 Maths: We've done some great work consolidating and building on previous learning during Autumn & Spring Term. We've spent a long time reinforcing the arithmetic skills. And developing reasoning skills. We will develop reasoning and arithmetic. Then look at preparing for Y7 including using calculators. Number and place value: Recognition of whole numbers up to 6 digits including decimals. Comparing positive and negative integers. Missing number questions. Recognising odd/even/square/triangular and prime numbers. We will also introduce Algebra, using formulae. Calculations: Using four rules of number. Alongside calculating with fractions including fractions where denominators are different. Fractions, Decimals and Percentages: equivalent fractions, changing fractions and decimals into percentages. Finding percentages of a number. Measurement: Convert between g/kg, mm/cm/m/km. compare metric and imperial units. Also, finding volume, area and perimeter.
<u>RE</u>: How do people of God find justice and Peace? sooking at how the story of Moses and his quest for freedom for Gods people including looking at the 10 Commandments. We will also look at the Jewish faith.	<u>Year 6</u> <u>Summer Term 2024</u> <i>Curriculum Map</i>	PHSE: In PHSE we will be examining me and my relationships as an aid to transition, thinking about the building of friendships and how relationships can change. We will also look at our place in the world and how we can impact the world around us.
 <u>History:</u> We will be examining and debating who we think should be featured on the banknotes in Britain. We will look at influential figures in History and how they have impacted the way in which we live today. Children will look at different sources about different historical figures and debate their significance. <u>Geography:</u> Study Earthquakes and volcanoes. How they happen and where they happen. Explore understanding of Earthquakes and how our planet was formed. 	 Visits/Events: Liverpool Camp at Standon Bowers Lichfield Cathedral Challenge: SAT's! Transition Leavers play 	 Art: We will be creating memory boxes including photographs, sculpture and everyday items. We will collate these to represent our primary school life. Children will also be drawing and looking at examples of how drawing can be powerful to get our voice heard. D&T: Cooking simple recipes, for a bake sale. Designing toys that move using mechanics and pneumatics. French: We will be using prepositions and tenses to describe French houses and holidays. Music: Children will be improvising in order to improve their confidence as well as seeing how a phrase can fit a melody and looking at how music impacts our lives. PE: We will be doing Indoor Athletics including chest push, javelin throwing, standing long jump and triple jump and speed bounce. We will also be improving our athletics school including sports day events as well as playing rounders, cricket and tennis.