

St. Anne's C.E. (VC) Primary School

"Together with God, Making Learning a Life Long Friend"

We aspire to be guided in all that we do by our inclusive Christian ethos. We are enthusiastic about life-long learning and share wisdom in serving each other and our world. We encourage all to live lives of hope and aspiration, inspired through acquiring new skills and attributes. Dignity and respect are at the heart of our school.

15th December, 2023

FOR THE ATTENTION OF THE PERSON WITH PARENTAL RESPONSIBILITY

RE : QUESTIONNAIRE OCTOBER 2023

Many thanks to the 147 responses (80% of parents and carers) that we had to our recent parent and carer questionnaire which was primarily completed at Parent Consultations in October. We have had time to analyse the results and are delighted with how you think we are doing as a school. This questionnaire is based on the OFSTED questionnaire that they use should they visit. In our cycle of improvement, it is vital we have parent responses and you will see in the commentary below how we plan to address several suggestions. Can we also thank you for the numerous positive comments we received. In particular, we are delighted 100% of you would recommend the school to another parent.

		Strongly agree	Agree	Disagree	Strongly disagree
1	My child is happy at this school.	99%		1%	
2	My child feels safe at this school.	100%		0%	
3	The school makes sure its pupils are well-behaved.	99%		1%	
4	My child has been bullied and the bullying was dealt with quickly and effectively.	83%		17%	
5	The school makes me aware of what my child will learn during the year.	100%		0%	
6	When I have raised concerns with the school they have been dealt with properly.	95%		5%	
7	My child has SEND, and the school gives them the support they need to succeed.	94%		6%	
8	The school has high expectations for my child.	100%		0%	
9	My child does well at this school.	100%		0%	
10	The school lets me know how my child is doing.	99%		1%	

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11	There is a good range of subjects available to my child at this school.	100%	0%		
12	My child can take part in clubs and activities at this school.	100%	0%		
13	The school supports my child's wider personal development.	99%	1%		
14	Would you recommend this school to another parent?	Yes	100%	No	0%

Below is a snapshot of some really positive feedback that we received.

RECEPTION PARENTS + CARERS

- My child has settled really well
- Very pleased with child's development and they really enjoy school
- Teacher has been amazing with my child from Nursery transition. Appreciate small gestures given out before the week starts and the weekly reminders including who is in class. My child is lucky to have such wonderful teachers

YEAR 1 PARENTS + CARERS

- My child does not have SEND or been bullied but strongly believe that the school would deal with an issue should it arise
- Really grateful for support and communication from school
- Fantastic school, 100% happy. Thank you

YEAR 2 PARENTS + CARERS

- Very pleased with child's development and they both really enjoy coming to school
- Very blessed that my child attends a wonderful school

YEAR 3 PARENTS + CARERS

- Everything and everyone about this school is fabulous
- Love the activities offered. Forest Schools is brilliant for children who love to learn outside the classroom

YEAR 4 PARENTS + CARERS

- Fantastic school, absolutely 100% happy
- Thank you for all that you do

YEAR 5 PARENTS + CARERS

- Lovely school, my child is always happy to attend
- Really appreciate emphasis on sport and opportunities for After School Clubs

YEAR 6 PARENTS + CARERS

- Keep doing what you are doing
- Thank you for all that you do

Ofsted would suggest that responses that are over 90% are overwhelmingly positive and as you can see we are over 90% in all questions bar Q4, with many 99%+.

In terms of Q4, we believe that this question has been misunderstood looking at the responses and speaking to several of you about how this is interpreted. The question focusses on bullying and whether any bullying was effectively dealt with. We believe many of you have disagreed with this because your child hasn't been bullied rather than whether it was effectively dealt with. Amongst the education

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sector, leaders have found that this question does get misunderstood and is poorly worded by Ofsted. However, should you feel your child has been bullied and it has not been effectively dealt with, please get in touch with us to address.

Likewise, whilst a lot of the responses are overwhelmingly positive, if you are in the small number of parents and carers who disagree with statements, we would love to work with you to make St Anne's an even more positive experience for you. Please get in touch and we will be willing to work with you to try to rectify issues.

Some of you had some suggestions for us and below is how we plan to address this to try to answer your queries.

AFTER SCHOOL CLUBS:

You said:

- *Not much choice with After School Clubs suggest Times Tables and Art*
- *Not enough room in Singing club to join*
- *Some clubs not sport orientated*
- *May benefit from yoga, counselling, drama, performing arts clubs*

We say:

St Anne's offers a wealth of After School Clubs that are primarily ran by staff, who give up their own personal time to provide these opportunities. In education, there is no obligation for staff to offer these clubs and I am immensely proud that our staff offer these clubs to the children, but they tend to be along the lines of the staff interests which is understandable. Also, with the exception occasional costs to the club (craft clubs) all of these clubs are provided free of charge. The vast majority of schools today charge for all clubs whether they are ran by staff or an external provider. This again is something that we are proud to offer your children and believe that cost should not be something that prevents a child attending a club. However, analysing your responses we are looking into whether we can use external providers to offer clubs that we don't already offer and also whether there is scope to offer some sort of performing arts / drama club.

PROGRESS REPORTS:

You said:

- *More regular progress reports and information about what the children are learning*
- *More feedback on homework*
- *Only find out how well child is doing when ask for updates*

We say:

The DfE states that schools should provide parents and carers with a written report once a year, which is provided to you during the summer term. We also provide termly parent consultations for parents and carers to be updated on progress. We are going to review the frequency and how we report to you as parents and carers as I am aware some schools provide report cards termly. This will be reviewed. In

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terms of what the children are learning this is communicated at the start of each term via dojo or email and a comprehensive overview can be found on our website.

In terms of homework, teachers assess children's progress during class-based activities. Comprehensive marking of work is carried out in exercise books used in school. Homework will occasionally be marked in depth, and this will follow the school's marking policy. Homework will usually be acknowledged by staff (inked stampers may be used).

CORE ATTAINMENT:

You said:

- *Reading five nights a week is too much.*
- *IN DT they do a lot of cooking. If a child needs extra help could this be better spent on the core subjects?*

We say:

If you find that home learning is affecting the balance of your family life, please get in touch with your child's class teacher. Research shows by reading five times a week brings profound and wide-ranging benefits that can have a lifelong positive impact on children's lives. We are a school with high aspirations, who want the best for your child, but we also believe that family life is vital.

At St. Anne's we offer the whole curriculum and think that this is vital for the whole child. Should you believe your child needs extra helps we can offer interventions or strategies that can help. Please talk to your class teacher.

PERSONAL DEVELOPMENT:

You said:

- *Unsure of personal development programme.*

We say:

Please see our website for details of the programme. You can find copies of our PSHE curriculum, Relationships Education and the curriculum coverage for Personal Development. Alternatively, please feel free to make an appointment with myself or Mrs Bowcock (PSHE lead) for more information.

BEHAVIOUR:

You said:

- *Bullying not been dealt with quickly enough and needs parent to get involved as normally my child is blamed.*
- *Worry about behaviour of children in Year 4 and how this has been dealt with from Reception class to now. Worry that quieter children held back due to this.*
- *Year 4 is very big with lots of challenging children. Concerned that quieter children get overlooked.*

There were a few concerns about Year 4 behaviour. This is something that we have been aware of during the cohort's time at St Anne's and something that as a school we have worked tirelessly on. Whilst this may have been an issue earlier in the school life of the cohort, we strongly believe that the cohort

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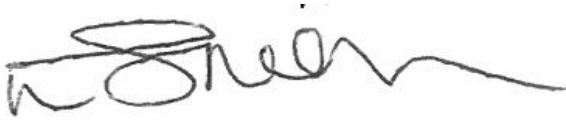
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behaviour is much improved. Please talk to us directly, if despite the measures already implemented, your child is still being affected by this issue if you feel that your child is affected as we always want to support. In terms of children overlooked, we have worked as a staff to ensure that this is not an issue in classes and introduced the weekly 'Always Award' for those children who always behave well who could be overlooked to ensure that this doesn't happen. Once again, please openly talk with us to resolve any issues that may arise.

Hopefully, we have addressed some of your queries. However, communication with school is so important. Please talk to us directly and we will always be willing to listen and work with parents and carers. Additionally, thank you again for your support and letting us know how St Anne's C.E. Primary School is doing.

Yours sincerely,



Mr. E. Hobson
Headteacher

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