



Reading:

Class Text Who let the Gods Out

Guided Reading texts

Oliver Twist:

We will be developing retrieval; explaining the meaning of words in context; making inference, predictions; make comparisons within text and explain how choice of words can enhance meaning.



Writing:

We will be developing sentence structure, writing effective sentences based on our class book "Who let the gods out." We will write review for Cragworth Cottage restaurant together with bringing together science facts in the form of a report.



Science: We will continue with our Animals

(Including humans) life cycles topic. This will be research and lead to a report The children will carry out a series of investigations and undertake fair test when undertaking their reversible and irreversible change topic, as well as looking at the environmental effects of plastic pollution.



Computing:

During the Summer term children will be developing their word processing skills together creating games and



Maths:

Subjects to be covered include angles, decimals, position and direction, shape, converting units, negative number capacity together with statistics.



History:

Establishing what the Greeks did for us. Place events, artefacts and historical figures on a timeline using dates and discuss the importance of people and events.



Geography:

Locate Europe on a world map and identify some of its characteristics, countries and capitals, and find out more about them. Design and make a European dish.



1. **RE:** Children will be investigating what it means to be Jewish. They will also identify from the teachings of Jesus how Christians would be expected to teach others. They will interpret the lessons of the parables.



Homework and Expectations:

Reading: Please support your child with their reading – the whole class are trying hard to achieve the school target of five times a week. I will collect diaries in each Friday.

Spellings/ Homework: Issued on a Thursday and returned on a Tuesday of the following week. Spelling is comined with English, while maths is given separately. Please ensure that children are practicing times table and number bond recall.



PHSE: HAPPY + HEALTHY ME/ ME + OTHER PEOPLE

We will be looking at Physical health and its link with emotional well-being. What can affect our health including the media.

The children will examine Identities in the UK, Celebrating diversity and tackling the issue of racism.

Year 5

Summer Term 2024

Curriculum Map



Visits/Events: To fit in with our UK topic, more specifically, the physical landscape, will visit the Roaches in May to complete a hike and go bouldering.



Challenge:

Improve your fitness this Summer term with a daily walk, run or visit to the swimming baths. Join a sports club outside or in school.



Our Staff:

Mr Jones & Mrs Lovatt



Art: We will learn about installation art, including identifying and comparing installations, exploring space and scale in 3D art, problem solving in construction and planning installation ideas to share.



D&T: We will be exploring CAM mechanisms. We will research them and the followers and look at the variations in movement that can be achieved. We will then design and make a box toy that utilises these components. The toy to be produced will be suitable for a KS1 child.



French:

Pupils identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings. Meet my French family: introduces family and relations vocabulary.



Music:

Year 5 will use Charanga: Developing improvisation. Look at how music shapes our way of life together with creating compositions on the Djembe drums.



PE: (Thursdays)

Children will focus on developing their outdoor athletic skills. They will record their performance and look to improve on it each week. They will be learning to play/ develop their rounders skills. Children will work on their bowling action, fielding and batting in cricket. While in tennis, the children will work on their positioning, including body position in order to better send and return the ball. This will lead towards playing a small sided game.