

Reading:

Class Texts: *The Journal of Iliona, Escape from Pompeii, Incredible book eating boy.*

Two of these texts link to the past and take inspiration from the Romans. By linking the topic texts to our English and reading it will allow for lots of opportunities to develop creative ideas that we can use in our writing. In guided reading, we will be mainly working on the most essential skills of comprehension: understanding the text (even when it has unfamiliar words in it), being able to retrieve information from it accurately to answer. We will be continuing to develop our inference skills by looking for clues within the text to help us to answer questions. Over the term the children will be creating their own book reviews based on their reading books they read at home and as a class during guided reading lessons.

Writing:

This term we will have lots of writing opportunities in the form of narrative and non-fiction and an information poster. We will be writing recounts about the real life events we encounter, we will create a holiday brochure about life in Sicily. We will continue to improve our use of expanded noun phrases and the use of conjunctions within our sentences. We will be using our sentence stacking lessons to support us to write for extended periods of time. We will recap on inverted commas for speech and apostrophes for possession/contractions. The use of apostrophes for plurals will also be introduced this term along with prepositions.

History: *The Roman and Celt period: 754BC – 410AD*

We'll be looking at the dramatic changes that took place during this time as conflicts between the Romans and the Celts came to a head and the lines between invasion, settlement, and beliefs became blurred. We will be looking at how the Romans left their mark and how they have influenced life today.

Understanding chronology: We will place events, artefacts and historical figures on a timeline using dates.


Overview of world history: We will gain a broad overview of life in Britain during this period and understand its lasting impact on us today.

Historical inquiry: We will use multiple sources of evidence to gain an accurate view of history and suggest causes and consequences of major events.

Communicating historically: We will learn appropriate vocabulary to discuss the effects of war and peace and communicate information about the past.


Geography: *This term we will be exploring mountains.*

Communicating geographically: We will describe the key features of mountains and how they are formed. We will recognise the importance of the Himalayas on the people living in the region. We will also describe the landscape of a mountain or world famous mountain region.

 **RE:** *What do Christians learn from the Creation story?* Digging deeper into Christianity.

Why do Christians call the day Jesus died Good Friday? Digging deeper into Christianity.

Topic link: Who did the Romans worship? We will be looking at the many different God's which the Romans worshiped from the past.

 **Our Staff:** Miss Riley, Mrs Eardley, Mrs Bailey (Tuesday PM)
Mrs Carrington (Wednesday & Friday PM)

Science: *Forces and Magnets:* we will be looking at how objects move along different surfaces, the power of pulleys and forces. We will also look at how magnets repel and attract along with making scientific predictions.

Animals including humans/Skeletons: We will be studying and finding ways to create and manage a health balanced diet/lifestyle. Discover how nutrients are transported and to know about the features of a human skeleton and muscles.

Computing: *Spreadsheets – we will be looking at how we can collect our own data and then input it into a spreadsheet and convert our findings into a graph. This will link closely to our work in maths too.* **Typing and emailing:** We will look at how to use a keyboard to its best ability. How to type using both the left and right hands and terminology. We will learn how to organise an email, how to safely use emails as a form of communication and how to attach documents.

PHSE: *Me in the World:* managing money, the things we value and what price we put on these and how we use resources in the World. **Happy Health Me:** Talking about a health balanced lifestyle and the lifestyle choices we make. We will discuss the impact that this would have on our lifestyles.

Year 3 Spring Term 2024



Visits/Events: TBA

Visit to Chester Grosvenor museum to explore the artefacts and march with a Roman soldier to the ancient amphitheatre.

Topic launch day Friday 26th January 2024. Children can come into school dressed as a Roman soldier.



Challenge:

Can you find out what my number is? Did you know that the Romans had their own symbols for numbers unlike the ones we use today?



Homework and Expectations:

Reading: Five times per week

Spellings: To be handed in by Friday

Homework: Given out on a Thursday to be handed in by the following Tuesday.



Maths:

Calculations: Word problems including 2-step problems, multiplication and division facts for 3,4,6,8, mental multiplication and division using place value and times tables facts (including multiplying and dividing by 0 and 1).

Fractions: recognising fractions up to 1/10's, adding fractions with the same denominator, recognise and order fractions in value.

Measurement: Compare, estimate and calculate using different measures, including money. Read, write and convert time. Convert different measures: length, capacity, mass and time.

Geometry: Name and identify 2D and 3D shapes. Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties paying close attention to right angles.



Art: In our art lessons this term we will be focusing on sculpture and 3D art. Specifically focusing on abstract space and shape. During the second half of the term we will be looking closely at growing artists focusing on shape, tone and texture in our sketches.

D&T: We be using clay and different shaped plastic or pottery to make a small mosaic bowl. We will be reviewing and evaluating our creations to see how we could improve these next time. During our topic launch day will be creating our own viaducts and also making our own pizza dough.



French: *Mon Corps/ Les animaux Classroom and school essentials, we will learn how to count, write and recognise numbers up to 12 in French and ask friends how old they are. Towards the end of the half term we will be learning some French playground games. After half term we will learn the names of well know classroom essential.*



Music: *K2M:* we will continue to learn key notes on our violins and how to read music.



PE: Developing skills and attributes in dance, fitness sessions, dodgeball and multi-skills. Our PE until February half term will be a Monday



Year Three News:

Happy New Year to you all! Welcome to Oliver, who has joined us this term. This term we will be