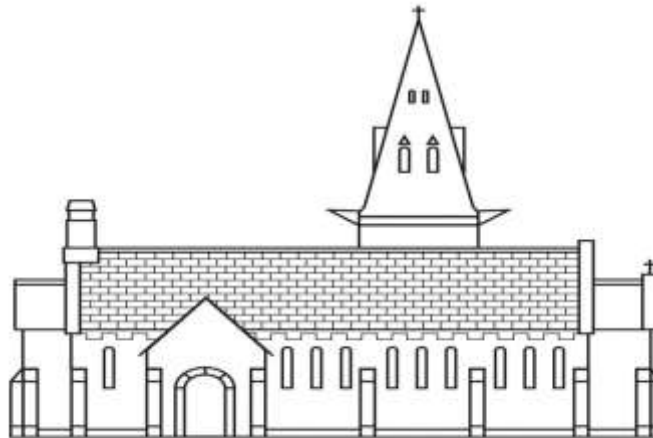


# St Anne's Primary C.E. Primary School Sports Funding Allocation plan and spending: 2024

## **“Together with God, Making Learning a Life Long Friend”**

*We aspire to be guided in all that we do by our inclusive Christian ethos. We are enthusiastic about life-long learning and share wisdom in serving each other and our world. We encourage all to live lives of hope and aspiration, inspired through acquiring new skills and attributes. Dignity and respect are at the heart of our school.*

Sports Premium funding is used to make improvements to the quality of P.E., school sports and physical activity. The strategy is driven by our Christian vision to develop active, healthy and resilient children who serve each other and the world. Our Sports Premium Strategy enables children to acquire new skills and attributes whilst maintaining dignity and respect.



The Primary and PE Sport Premium is an allocation of funding to improve the provision of physical education (PE) and sport in primary schools in England.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

In 2023-24 St Anne's C.E. Primary School received £17,800, of which all was allocated to the spending of PE, plus an additional £1200.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that are offered.

This means that the premium should be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

**Key achievements to date:**

- Increased levels of structured active break times in key stage 2, including the introduction of Volleyball and Tennis.
- Varied and high levels of after school sporting related clubs, inclusive of ability and gender.
- Profile of sport and activity successfully raised at our school through celebration and cross curricular links. This includes Sports Week, whereby an inclusive Sports Day was held.
- Percentage of Year 6 children meeting requirement of national swimming increased year on year. This continues to be pushed. Now using 45 minute lessons to accelerate progress.
- Increased provision and opportunity for children to lead a healthy lifestyle through provision of resources on school site.
- Forest Schools provision whole school
- Improved facilities on the school site including playground resurfaced and marked.
- CPD has led to increased teacher confidence and delivery particularly in KS1.
- Increased level of girls taking part in competitive sport which continues to be promoted.
- Facilities extended and developed to improve gross motor skills in Early Years
- Teacher confidence and ability in delivery of high quality P.E. provision has improved

**Areas for further improvement and baseline evidence of need:**

- Improve the opportunities for those who struggle swimming including top-up sessions.
- Focus on promoting healthy eating.

<ul style="list-style-type: none"> <li>• Maintaining high level of access and opportunity for all to competitive sport.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24 Date Updated: 24.6.2024				
<b>Key indicator 1:</b> ‘The engagement of all pupils in regular physical activity’ - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation:
				Budgeted: £2400 (13%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide equipment for active sports at lunchtimes and break times	Purchase equipment for Play Leader sheds on KS1 and KS2 playgrounds.	£900	Enhanced provision at lunchtimes	Continue to replace small equipment such as tennis ball etc. possibly through fundraising
Sporting equipment	Purchase a variety of sports equipment. Purchase Football Goals	£1500	Facilities always used as per the playground Class usage rota. Enhanced the provision of PE teaching.	Install goals
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils are more active in PE lessons - take part without stopping to rest.</li> <li><input type="checkbox"/> Attitudes to learning improved - better concentration in lessons.</li> <li><input type="checkbox"/> SAT results improved - see data.</li> </ul>	

Key indicator 2: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'				Percentage of total allocation:
				Budgeted: £800 (4%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop inter-house competition. Embed the profile and high importance of sport at our school with re-launch.	Invest in resources to promote inter-house competition. Arrange termly competition and Sports Day.	£300	Reported on during celebration assemblies, detailed in newsletter and parish news.	To be repeated next year
Celebration assembly every week to promote importance of P.E/ Sport/activity within and outside of school.	Celebration assembly to include promotion of competitive sport and attendance at School Games.	£200	Reported on during celebration assemblies, detailed in newsletter and parish news. ( L1,L2,L3 sporting competition Out of school sporting or physical related activity e.g walking)	Consult school council as to improve event next year.  Pay for local sports personality to present award at sports day.
Playground Leaders program to be implemented and Year 5/6 pupils trained.	Year 6 children to apply for Playground Leaders program	£300	Children to take a lead role during dinner time (supported by SCFC) and after school clubs (supported by PE Lead) Playground Leaders to be responsible for ordering dinnertime equipment, teamdays and intra-school competitions (supported by PE Lead)	
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
<input type="checkbox"/> Pupils are very proud to be involved in worship/photos on notice boards etc. which is impacting on confidence and self-esteem. <input type="checkbox"/> There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. <input type="checkbox"/> Increased self esteem/confidence are having an impact on learning across the curriculum.				

Key indicator 3: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'				Percentage of total allocation:
				Budgeted: £1400 (7%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
With a view to maintaining and developing standards of teaching and learning within the school, purchase on line planning tool	Consult with staff and purchase on-line resource	£200	Staff delivering P.E more confident, promoting better T&L and engagement of pupils.	Continue with on-line planning tool as this valued by staff.
Bronze CPD package from SCFC to raise teacher confidence and ability in delivering high-quality P.E. sessions and raising the profile of P.E. across the curriculum.	Active Maths (Year 2) taught children how to link Maths and P.E. together. (6-week programme) Reading Stars (Year 6) encouraged reluctant readers to develop more of a love for reading. CPD sessions for two staff	£1200	Less able mathematicians became more engaged in Maths lessons through Active Maths with results improving. Reluctant Readers developed a love for reading P.E. lesson delivery improved through increased teacher confidence and ability.	Repeat next academic year to further raise teacher ability in identified areas.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
<input type="checkbox"/> Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets <input type="checkbox"/> Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve				

Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				Budgeted: £10000 (53%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting activities to get pupils involved in sport and fitness.	-Where possible attend a wide range of sporting completion or festivals as organized by by sports partnerships, regional and county wide. -Maintain links with local clubs. Participate in events organized. -Book transportation to events	£500	Children that have taken part in dinnertime coach led activities.  See Competition participation	Pupil voice to establish opinion and the need for further development in this area.
Take Y4 and Y6 on outward bound trips to broaden their experience of sports and related activities.	Organize meeting with parents to establish interest and inform them of school sports premium contribution to overall cost. Book residential at Laches Wood and Standon Bowers.	£1500	95 % Year 4 and Year 6 attendance.  Children take part in alternative activities to develop wider skills, to develop a healthy lifestyle and to enhance their self-esteem.	Children have the opportunity to experience sports that they would not normally access. This can inspire them to develop an interest and join external clubs. Repeat next year.
Paralympic Sports Day to enable children to build empathy,	Employ ASM to run a disabled sports session with the whole school.	£500	Activity enabled all children to empathize with disability.	Enabled children to build a long lasting empathy towards equality in sport
Increase profile and number of children who are able to access Forest schools.	Evaluate equipment for Forest Schools	£1500	children had the freedom, time and space to learn and demonstrate independence. Social skills: children gained increased awareness of the <b>consequences</b> of their actions on peers through team activities such as sharing tools and participating in play.	Maintain quality of equipment purchased
Gross Motor Skills, Communication and Language and Personal and Social skills in Reception class developed.	Develop access from existing Early Years outdoor area into Lottery funding outdoor area for Reception pupils.	£6000	Outdoor area improved to allow children opportunity to develop Gross Motor Skills, Communication and Language and Personal and Social skills	Long term focus of improved outdoor space to continue development of children.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
<input type="checkbox"/> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons <input type="checkbox"/> Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. <input type="checkbox"/> Pupils say they enjoy PE and Sport and want to get involved in more activities.				



Key indicator 5: 'Increased participation in competitive sport.'				Percentage of total allocation:
				Budgeted: £4400 (23%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain high levels of sporting competition and opportunity at St Anne's	Maintain affiliations with Burslem Sports association.	£200	<p>Increasing number of KS2 have taken part in Competitive sport.</p> <p>All Children have taken part in inter-house L1 competition.</p> <p>The children will develop a healthy sense of competition, team building, working together for shared goal and cooperation</p>	Identify non participating groups and target these next year
	Where possible attend a wide range of sporting completion or festivals as organized by by sports partnerships, regional and county wide.	£1200		
	Maintain links with local clubs. Participate in events organized.	£3000		
	Book transportation to events			
	Investment of P.E. lead hours to fund increased participation in the School Games			
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Improved standards in invasion games in curriculum time</li> <li><input type="checkbox"/> More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</li> <li><input type="checkbox"/> All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</li> </ul> Increased participation in the School games				