



Reading:

Class Texts:

In guided reading, we will be mainly working on the most essential skills of comprehension: understanding the text (even when it has unfamiliar words in it), being able to retrieve information from it accurately to answer and interpret questions. We will be continuing to develop our inference skills by looking for clues within the text to help us to answer questions. Over the term the children will be creating their own book reviews based on their reading books they read at home and as a class during guided reading lessons.



Writing: We will be reading a range of texts, these will range from fiction and non-fiction. To start the term, we will be creating a non-chronological report on an animal of our choice. We will then move on to writing recounts about the real life events we encounter, linked to our history topic will create a holiday brochure about visiting Chiro. We will continue to improve our use of expanded noun phrases and the use of conjunctions within our sentences. We will be using our sentence stacking lessons to support us to write for extended periods of time independently. We will recap on inverted commas for speech and apostrophes for possession/contractions. The use of apostrophes for plurals will also be introduced this term along with prepositions.



RE: In R.E. this term we will be looking at Islam and how Muslims worship. We will look at why they believe what they do and how we can learn from their lives. We will then be learning about Easter and what Christians believe and why they celebrate Easter.



History: Ancient Egypt. Each of our history lessons will begin with a 'big question'. We will be exploring what the Ancient Egyptians believed happened to their dead and how they prepared their dead for the afterlife. We will also be exploring how Ancient Egypt changed over time and who the most powerful and influential leaders were and what impact they had on the lives of the Ancient Egyptian people. We will be using evidence, artefacts and experiences to build our own opinions. We will look at understanding chronology of events using BCE and CE on a timeline.



Geography: In our geography lessons we will be exploring the different climate zones of the world. We will look at the benefits and drawbacks of living in certain countries with their specific climates. At the end of our topic we will be creating and performing our own weather reports to each other.



Homework and Expectations:

Reading: To be done at least 5 times per week with an adult. Please ensure that diaries are signed each time your child has read.

Spellings: one task to be completed each night. Spelling test to be done every Friday.

Homework: To be back in school by Monday each week.



Science: To start with in science, we will be looking at different types of rocks, their properties and where you find them. We will also explore the different types of skeletons animals (including humans) have and how they each have their own pros and cons.



Computing: Spreadsheets – we will be looking at how we can collect our own data and then input it into a spreadsheet and convert our findings into a graph. This will link closely to our work in maths too. **Typing and emailing:** We will look at how to use a keyboard to its best ability. How to type using both the left and right hands and terminology. We will learn how to organise an email, how to safely use emails as a form of communication and how to attach documents.



PHSE: In our PHSE lessons we will be looking at how our bodies change and how they are different. We will also be doing some basic first aid skills.



Maths:

Calculations: Word problems including 2-step problems, multiplication and division facts for 3,4,6,8, mental multiplication and division using place value and times tables facts (including multiplying and dividing by 0 and 1).

Fractions: recognising fractions up to 1/10's, adding fractions with the same denominator, recognise and order fractions in value.

Measurement: Compare, estimate and calculate using different measures, including money. Read, write and convert time. Convert different measures: length, capacity, mass and time.

Geometry: Name and identify 2D and 3D shapes. Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties paying close attention to right angles.



Art: In our art lessons this term we will be researching, designing and creating our own Egyptian scrolls. This will include making our own papyrus paper and using our knowledge of hieroglyphics to write a message or a prayer.



D&T: In D&T we will be creating Egyptian collars to wear. We will be using cross stitch to add decoration to our collars. We will cut and shape fabric to create an usekh or wesekh collar. Once we have created our collars we will be evaluating them based on our new knowledge.



French: In French this term we will be learning adjectives of colour, size and shape.

Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun. Throughout the second part of this term we will explore French playground games - numbers and ages. We will learn to count in French, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games



Music: On a Tuesday morning we are very fortunate to have Mrs Hughes from Entrust music service join us to teach us how to play the violin. We will also learn lots of new songs throughout the year too.



PE: PE will be every Wednesday. Children should come to school in their PE kit on a Wednesday. We will do PE for the entire afternoon split between myself and Mr Nixon. Our units in PE for this term are, gymnastics, netball, dodgeball and tennis.

Year 3

Spring Term 2025



Visits/Events: Liverpool World Museum – Mummification workshop (date TBC)



Challenge: Can you write a secret message using hieroglyphics?



Our Staff: Miss Riley,
Mrs Eardley (M, T, W, Th 9-12:00)
Mrs Bailey (Tuesday pm)
Mr Nixon (Wednesday PE)
Mrs Barnett (RE Friday pm)
Mrs Hughes – Entrust music



Year 3 News: Welcome to the next part of Year 3! I hope that you've all had a great Christmas and are looking forward to the next chunk of exciting things we have planned. PE is on a Wednesday and will still be all afternoon split between myself and Mr Nixon. Children must not wear any jewelry on PE days. Last term most children were developing into really enthusiastic readers, which is absolutely amazing to see. Please could you ensure that you are reading with your child each night and that you ask them some simple questions based on the pages they have just read. This will help them when they come to do their AR quizzes at the end of the book and will embed their learning further. If you have any questions feel free to message o Dojo and I will get back to you as soon as I can.